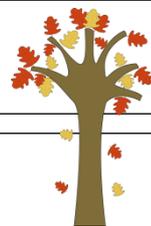


Year R



Autumn Term 1 2018



A huge welcome to all of our new Reception pupils and parents/carers. After our home visits we are now looking forward to beginning our learning journey at school. Parents and carers have had a lot of information to process from these visits and meetings. We are always happy to answer your questions and to help and support you and your child.

What Will I Be Learning?

This half-term the children will be developing new relationships with their classmates and all the adults who work in their classes. They will be exploring and investigating their new working environments and resources. Our first topic is 'All About Me'. We will be thinking about who we are, what we enjoy and what makes us special. We will be talking about **our family** and other **important people in our lives**. We will be thinking about our **houses and homes** and exploring where other people live around the world. We look forward to exploring the changes we notice in the world around us during **Autumn** and talking about **Harvest time**. The Reception children will be taking part in a special **Harvest Assembly** together with the children in Nursery on **Tuesday 16th October at 9.15am** in the Infant school hall.

Parent Information

Has your child now got the following items at school?

- Named PE Kit
- Full set of named spare clothes
- Pair of named wellies
- Named Book Bag (Brought everyday)
- Named water bottle (Mondays)

Working with Parents:

Thank you to all those Parents who attended the first Parent session. We have more sessions planned to help you support your child at home. These will be as follows.

Read Write Inc:

Friday 5th October at 9.10am

Maths:

Friday 2nd November at 9.10 am

Both sessions will take place in the Infant School Hall.

Have you joined 'Class Dojo'?

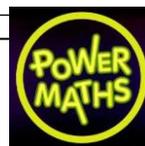
Children have already brought home their '**Class Dojo**' log-in details so Parents can join their child's page in readiness to receive some photos and observations of their first few exciting weeks in school.



This half term in Literacy we will focus mainly on:

- Beginning to learn Set 1 Speed sounds
- Beginning to blend sounds together to read simple words.
- Beginning to learn how to break words down into individual sounds so we can write them.
- Sharing a wide range of stories, poems and rhymes and exploring rhyming words

Your child might talk to you about **FRED**; He is a character who helps us with blending



This half term in Maths we will focus mainly on:

- Accurately counting groups of objects
- Recognising numerals, matching them to groups of objects and ordering numbers
- Counting forwards, backwards and on from a given number
- Writing numbers using songs to help support our formation
- Exploring simple shapes

Your child will bring home these number songs to share with you

Optional Challenges

Children will be bringing home their '**Home Learning Book**'. This book will have activities to support your child practise and consolidate the learning happening in school. In addition there will be some optional topic-linked challenges which on completion can earn accredited hours in their Children's University Passport. These are available to buy from the School Office.



'Learn-Its'

On each of our half-termly 'Learning Letters' we will be thinking about the stages children go through in their learning journey and exploring some of the key skills we will be developing in Reception for that half-term. Below you will find a list of some of the skills that are appropriate for Reception-aged children at this stage in their learning journey to practise and explore. Many of these are perfect to explore together at home...



Share your knowledge: Talk to my friends, teachers and grown-ups and tell them what I know about the things they talk about.



Develop a dominant hand and use it with good control: Use either my left hand or right hand to hold things like a pen, pencil or paintbrush or scissors.



Listen and understand a string of instructions: Listen to what you tell me you want me to do and complete activities based on what you have said.



Develop some early reading skills: Recognise and say the sounds we have learnt so far when you show me the graphemes. (The Letters)



Develop some careful counting strategies: Touch one object at a time when counting and say the number name at the same time to accurately count groups of up to 10 objects.



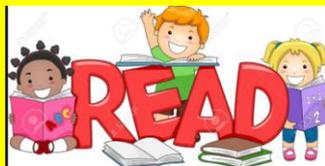
Begin to explore similarities and differences between myself and others: Learn that my friends might do things differently to me, have different strengths and different home experiences.



Explore my own creative projects and processes: Choose the things I need to make something. If my ideas don't work out; make changes, experiment or try something different.

Alongside these developmental steps we would like children to...

Read a least 5 times a week and record reading in their Reading Record



If you have any questions about how to explore these ideas at home further or about the 'Next Steps' in your child's learning journey please do speak to your child's Teacher.

Don't forget to share any of your child's 'WOW' learning moments at home with their Class Teacher using the Message Tool on 'Class Dojo'. Teachers will check 'Class Dojo' regularly throughout the week but cannot respond to messages daily. If you need to ask a question, report a child absent or discuss your child's learning; please use the School Office as your first point of contact or speak directly to your child's teacher at the start/end of the day.

