

**Spiritual, Moral, Social and Cultural Development Activities 2017/2018**

<p><b>SPIRITUAL DEVELOPMENT</b>          Respect for people’s feelings, interests and values. Sense of enjoyment and fascination in learning. Use of imagination and creativity. Reflection on experiences.          Assembly themes          Celebration assembly          Use of TTYP for discussion/ feedback/ reflection          RE Curriculum          School Council Feedback          Story time          Circle Time/ Sharing of news          Philosophy: The big question in Literacy and Language          Visiting speakers/ local clergy/ lay preachers          Visits to local churches          Outdoor Play and Learning (creative and imaginary)          Christmas/Easter assembly and performances          Values based curriculum          Use of Class Dojo</p>	<p><b>MORAL DEVELOPMENT</b>          Ability to recognise right and wrong, understanding of consequences, interest in moral and ethical issues.          Current affairs          The schools’ Positive Behaviour Policy and 3 rules          Class celebration afternoon          Assembly themes          Weekly School behaviour targets          The Star Book          Weekly behaviour award          Increasing personal and learning responsibility          Young leaders/ Gold badge holders/ Librarians          School Council          Philosophy for Children          Espresso: Newsround discussion about current affairs/ moral choices</p>
<p><b>SOCIAL DEVELOPMENT</b>          Using social skills in different contexts, working with people from different religious/ethnic/socio-economic backgrounds, resolving conflicts, interest in the way communities and societies functions.</p>	<p><b>CULTURAL DEVELOPMENT</b>          Understanding, respect and appreciation of cultural influence, participate and respond to artistic, musical, sporting, mathematical, technological,</p>

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<p>Turn and talk to your partner for every question asked</p> <p>RE Curriculum</p> <p>Social Stories</p> <p>Nurture Group</p> <p>Lego therapy</p> <p>Thrive</p> <p>Circle Time</p> <p>Story time</p> <p>Assembly themes</p> <p>Forest Schools</p> <p>Partner work</p> <p>Group work</p> <p>Visits/Visitors(Kite people/ Singing to Old Folks/ Salvation Army)</p> <p>Clubs</p> <p>Reading partners</p> <p>Extra curricular: choir, public speaking, Community singing e.g Christmas light switch on, Norwich Railway Station</p> <p>OPAL Week</p> <p>Visit from our partner school in The Czech Republic</p>	<p>scientific opportunities. Interest in exploring cultural diversity in their attitudes to religious, ethnic and socio-economic groups.</p> <p>Charity/ fundraising e.g Red Nose Day, Children in Need, Foodbank</p> <p>Specialist Weeks.Maths Festival, Science Week, Arts Week</p> <p>Music Curriculum</p> <p>Choir</p> <p>Weekly singing sessions</p> <p>Storytimes/ Assembly</p> <p>Christmas/Easter/ assembly and performances</p> <p>After school sports clubs</p> <p>Children's University</p> <p>Visit to the Norfolk Show (once during their 4 years at NWJS)</p> <p>Visit to the Theatre (Pantomime)</p> <p>Visiting Theatre Groups</p> <p>International Week</p>
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