

NWIS: £107,584 nominal subject to adjustment (68 pupils)

Nursery	1	2%
Reception	21	30%
Year 1	24	27%
Year 2	22	32%

NWIS PPG average: 30%

NWJS: £138,920 nominal subject to adjustment (99 pupils)

Year 3	20	28%
Year 4	29	35%
Year 5	21	28%
Year 6	29	35%

NWJS PPG average: 32%

Total funding: £246,505 Total Spend £252, 588

Main barriers to educational achievement

Oral language skills in Nursery and Reception

Many of our PP children have poor oral language skills which can affect their progress in all areas of the curriculum

Lack of regular reading opportunities out of school

Many of our PP families do not have the inclination or the skills to read regularly with the children which affects the development of their reading skills

Lack of regular maths learning opportunities out of school

Many of our PP families do not have the inclination or the skills to access or practise number/maths activities regularly with the children which affects the development of their maths skills

Attendance& Punctuality

Although attendance for PP children has improved we need to maintain the improvement as poor attendance reduces the children's access to teaching and learning

Lack of exposure to new experiences and low aspirations

Many of our children do not get the chance to access experiences outside home or school which develop their general knowledge, learning and their social skills. External visits and visitors to the school; extra-curricular activities are key to developing those opportunities

Challenging family circumstances can lead to multiple vulnerabilities for many pupils

Provision

Universal- of benefit to all pupils (both PP and non PP)					Date of completion/ Staff Responsible	Impact
Quality First Teaching	Development of teacher knowledge and schools' agreed pedagogy Focused feedback and marking Focussed and differentiated questioning Development of vocabulary	Motivated children who are developing positive attitudes and skills for life-long learning Children are clear about their successes and next steps for learning High levels of adult interaction for all pupils Opportunities for children to talk about and explore concepts taught All staff provide a consistent	Staff Training budget	£17,500	By end of June 2018 SLT	
			Supply cover to enable attendance at external training courses	£6,000		
			Classteacher release time for Pupil Mentoring every half term	£7,200		
			Subject Leaders release time for leadership and management	£5,500		
			Additional trained TAs supporting learning in classes every morning	£38,000		

		approach with high quality teaching				
Phonics Lessons (Systematic Synthetic Phonics)	Highly differentiated phonics content Children learning in similar ability groups	Children's rapid acquisition of early phonics Children can use their phonics knowledge to segment and blend sounds for reading and writing	12 TAs ½ hour daily	£13,000	By end of June 2018 JWy/ JHa	
Educational Visits and visitors	Children participate in educational visits to enhance and extend the curriculum and personal experiences	Children develop enjoyment of learning Real life experiences inspire high quality classroom learning	Every year group is involved throughout the year (Author visits/ theatre groups/music specialists/ Nature Rangers/ History role play/Cultural visits	£4,000	Termly AHT/YGLs/ JH/ JWY	
Improved Attendance Support	Family Link Worker and Attendance Enforcement Officer work closely with families to ensure high levels of attendance and improved punctuality Attendance Awards Hot chocolate with the Headteacher(individual award) NWIS £10 for top attending class per week (plus totaliser board)	All pupils attend school 96% Reduced late book entries	FLW 1 day per week dedicated to attendance issues	£4,250 £150 £370 £168	By end of June 2018 SLT/ DB Commence new award system 30/10/17 GF	

Nurture Provision	<p>Small group and 1-1 counselling support to develop pupil social skills/ social-emotional needs.</p> <p>Two members of staff are Thrive trained.</p> <p>Purchase and completion of Summer house as a 'retreat space' to carry out Thrive work, nurture support.</p>	<p>Children's self-esteem improves and are able to talk about their feelings, wants and needs</p> <p>Children gain confidence and resilience in school</p> <p>Children develop good attitudes and dispositions for learning</p> <p>Behaviour improves and children are able to form better relationships</p>	<p>TA 10 hours per week</p> <p>Thrive training</p> <p>Purchase and resourcing of Summer House</p>	<p>£5,000</p> <p>£2,000</p> <p>£4,000</p>	<p>By end of June 2018</p> <p>JHa/ SK</p> <p>6/10/17</p> <p>CF</p> <p>Completed</p>	
Access to learning at home/out of school activities	<p>Mathletics at Home licence for all pupils Yr 2-6</p>		<p>School purchases online licence for home access and sends out information to parents half termly plus certificates printed out at school for presentation in Assembly</p>	<p>£3,000</p>	<p>6/10/17</p> <p>NR(AHT)</p> <p>Completed</p>	

	Bespoke Pupil Planners with school-focussed information to support learning at home		Annually designed Planners provided to all Yr1-6	£1,200	CT by 8/9/17 Completed	
	Annual subscription for the Norfolk Children's University		Subscription costs annually	£3,000	Sept 2017 GF	
	Places at KS2 Bright n Early Club Milk and breakfast for individuals as required		2 TAs daily Breakfast cereals Squash Milk Toothpaste Toothbrushes Resources	£7,300	Termly SLT	
Resources	Additional good quality, attractive books to encourage reading and borrowing of high quality books from school libraries	Children want to read and enjoy reading Plenty of motivating books and magazines from different genres	Pupils and staff identify authors and genres to encourage reading for pleasure and 100% participation by all pps	£10,000	Termly GF/ NR/ AMC/ LD	
Identified Staff Time	Non-teaching Inclusion Leader and team of TAs	Pupils are prioritised for extra academic and pastoral	Ensures Inclusion team are available at short notice to respond to need	£55,000	Termly SK	

		support at short notice leading to significant improvement and a reduction in PPG exclusions				
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Targetted- of benefit to pupils eligible for PP funding						
Phonics support	Small group/individual learning in Years R, 1, 2,3,4,5,6 to accelerate development of phonic knowledge for those children who are progressing below expectations	Rapid catch up and support to keep up so differences in attainment between PP and non-PP are eliminated	Trained TAs x 1 hour daily £1000 x6	£6,000	Half-termly JHa./ Jwy	
Additional reading support	Small group learning targeting basic reading skills Volunteer readers: trained volunteers work with individuals to develop enjoyment of reading and basic reading skills	Children make rapid progress to learn basic reading skills to meet age related expectations Children gain confidence and enjoyment of reading	Trained TAs x 1 hour daily £1000 x6	£6,000	Termly SLT	
Additional maths support	Daily small group and individual work targeting	Children make rapid progress to	Trained TAs x 1 hour daily £1000 x6	£6,000	Half-termly YGLS/ JHa/ JWy	

	times tables/ 4 operations and catch up sessions	meet age related expectations Children gain confidence and enjoyment in maths				
Additional Literacy support	Small group learning activities targeting comprehension	Children make rapid progress to learn basic reading skills to meet age related expectations Children gain confidence and enjoyment of reading	Trained TAs x 2 hours daily £1000 x6	£12,000	Half-Termly YGLs/ Jha/ Jwy	
Nurture sessions KS2	Small group/individual support to develop social skills and provide emotional support	Children’s self-esteem improves Children gain confidence and resilience in school Children develop good attitudes and dispositions for learning Behaviour improves and children are able to form better relationships	Family Link Worker 6 hours per week	£3,600	Half-termly SK/ DB	

<p>Forest Schools and Outdoor Learning</p>	<p>Daily lunchtime and afternoon Forest Schools and outdoor activities</p>	<p>Children’s self-esteem improves Children gain confidence and resilience in school Children develop good attitudes and dispositions for learning Behaviour improves and children are able to form better Relationships</p>	<p>Wildlife Officer Resources for outdoor area</p>	<p>£7,000 £1,000</p>	<p>Half-termly YGL/ JHa/ JWy</p>	
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Encouragement to access out of school activities and learning	Collection Book provided to record stamps for extra curricular learning	Encouragement to continue with learning activity out of school. Encourage visits to a range of cultural places of interest. Build aspiration for their futures.	Purchase Children's University Passports @ £5 each	£700	October 19 th GF/JHa Completed	
	'Ready to Learn' Packs	To enable children to take part in homework and other home learning activities	By providing every child with a pack of stationery and books	£1,500	September 30 th 2017 JHa/ NR/ JWy Completed	
	Priority places on after school clubs	To enable children to take part in after school activities	1/3 fully funded places on any after school club offered. TAs are paid to provide extra club spaces for KS1 and Ks2	£1000		
SLT: PP Leader	Provides leadership and co-ordination of PP strategy	To ensure all staff are accountable for the progress of PP pupils and provide leadership and oversight of the strategy in place	AHT X3 1 afternoon per week 2 days per half term Purchase/ training of Pupil Premium Assessment System SOUL	£6,000 £3,000 £150	Half-termly NR/ JHa/ Jwy	

<p>EYFS</p>	<p>Small group/individual work to develop listening skills, vocabulary, social skills and turn taking in EYFS</p>	<p>Children’s self-esteem improves and are able to talk about their feelings, wants and needs Children gain confidence and resilience in school Children develop good attitudes and dispositions for learning Behaviour improves and children are able to form better relationships</p>	<p>Trained TA delivers Talk Boost and other planned activities for PSED</p>	<p>£12,000</p>	<p>Half-termly JWY</p>	
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