TARGET	STRATEGY	SUCCESS CRITERIA	TIMEFRAME	RESPONSIBLE
The school is aware of needs of disabled pupils,	 Consult about needs via parent consultation eves; 	 Learning Passports identify disabled pupils specific needs. 	Annual	All staff
staff, governors, parents and visitors.	Parent Forum; website; Pupil Mentoring; Transition meetings;	 Performance Management reviews show that disabled staff / govs feel their needs are met. 	Annual	All staff
	liaison with outside agencies eg: ATT.	 Parents have full access to all school activities. Disabled pupils are given 	Jan 17-Dec 17	SLT; Premises team.
		equipment needed to aid learning.		Inclusion Leader & outside agencies.
Pupils have access to all areas of the school that	 Consider needs of disabled pupils when 	 Any wheelchair user is placed in ground floor classroom. 	As needed	Team Leaders
they need to access.	 allocating classrooms. Consider needs of disabled pupils / parents in building works. Consider needs of disabled pupils/parents when hosting productions etc. 	 New build is fully accessible to all disabled users. Specific seating to suit the needs of users eg: front seats; seats near exits; seats on the end of rows. 	Jan 17-Dec 17	SLT; Premises; Contractors.
Signage and floor markings are clear for visually impaired people.	Review signage with SEN gov and premises staff to ensure clarity.	People can find their way around school easily.	Jan 17-Dec 17	Inclusion, SEN Gov,
Disabled Car Park spaces are not used by non-disabled staff.	Ensure disabled spaces are clearly marked.	 Disabled spaces are re-marked & clear. 	Jan 17-Dec 17	Premises.
Infant ICT Suite is up internal stairs.	 Disabled staff / children have access to laptop trolley / i-pads. 	Laptops and i-pads available for use.	Jan 17-Dec 17	ICT tech