

TARGET	STRATEGY	SUCCESS CRITERIA	TIMEFRAME	RESPONSIBLE
Classrooms organised to promote participation and independence of all pupils.	<ul style="list-style-type: none"> <li>Staff consider layout of classrooms each September and review as required.</li> </ul>	<ul style="list-style-type: none"> <li>Classrooms are uncluttered, tidy and easy to navigate.</li> </ul>	By Jan 17	All teachers
Differentiated curriculum to ensure all pupils can access learning.	<ul style="list-style-type: none"> <li>Teachers aware of the needs of all pupils in class – teaching caters for these.</li> </ul>	<ul style="list-style-type: none"> <li>Learning passport specify particular needs pupils may have.</li> <li>All children make expected progress or more over specified period.</li> </ul>	Jan 17-Dec 17	All teachers
Promote positive role models of disabled people.	<ul style="list-style-type: none"> <li>IPC is inclusive &amp; positive in representations of people with disabilities (<i>eg: famous people unit.</i>)</li> <li>Assemblies to include themes of inclusiveness, tolerance and difference.</li> </ul>	<ul style="list-style-type: none"> <li>Children see disabled people represented as successful citizens.</li> <li>Children understand how others are different but equal.</li> </ul>	Jan 17-Dec 17  As above	All teachers
PE curriculum caters for all pupils.	<ul style="list-style-type: none"> <li>Disabled pupils are given appropriately differentiated tasks.</li> <li>Adapt equipment as necessary <i>eg: soft balls; rackets with larger faces.</i></li> <li>Involvement in ‘School Sports Partnership’ sports day for disabled pupils when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils to have access to varied PE curriculum and to be able to succeed.</li> </ul>	Jan 17-Dec 17  As need arises.	